Dear Families,

As in the previous school year, students will be bringing home a class mascota/pet. This will be a similar activity to last year, however the worksheet and speaking structures will focus on new vocabulary.

During their week with the ‘mascota’ students will be expected to speak to the stuffed animal in Spanish as much as possible, as the animals only ‘speak’ Spanish. Although the amount of vocabulary your student will know will vary based on when in the school year they bring the animal home, some vocabulary your student could try could include:

***Hola*-** Hello, ***Adiós***- Goodbye, ***Buenos Días***- Good Morning, ***Buenas Noches***- Good Night

***Gracias***- Thank you , ***De Nada-*** You're welcome, ***Por favor***- please

In addition to speaking to the animal in Spanish, students have a worksheet to fill out about their week with the animal. At the top there is a blank space for a picture of your student with the *mascota*. Actual pictures are prefered these will be displayed and it is fun for students to see pictures of themselves and others with the animal), however if it is not possible to get an actual picture, please feel free to have your student draw a picture of himself or herself doing something with the animal. The worksheet should be returned with the ‘*mascota*’, ***(the return date for the mascota will be listed at the bottom of the worksheet and the top of this paper).***

The worksheet is all in Spanish, and students should fill in the answers in Spanish as much as possible (however English can be used when necessary). On the back of this page is a guide to how to respond to each of the questions. This assignment is meant to be a fun way to express themselves. Encourage your student to get creative with their answers!

If you misplace the worksheet, or explanation, both are available on my class website (which can be accessed via the Harvest site). <http://goo.gl/uarH7L>

Website QR Code:



***BEFORE RETURNING THE MASCOTA TO SCHOOL: Por favor (please) give him/her a ride inside a pillowcase in your washing machine if at all possible ,***

*1****) ¿Cómo te llamas? Me llamo \_\_\_\_\_\_\_\_\_\_\_\_\_ (What is your name? My name is…..)***Students should fill in the name they make up for the pet here.

***2)¿En cuál grado estás? (What grade are you in?)*** Students should answer with their grade level (***primer*** for 1st grade, ***segundo*** for second grade, and ***tercer*** for third grade).

***3) ¿Qué te gusta hacer? Me gusta (What do you like to do? I do...)*** your student can list some things they think the animal enjoys doing. This one is okay to do in English, though it may be fun to look up favorite activities using Google Translate or ¡SpanishDict! Try looking up the infinitive of a favorite activity (to dance, to run, play videogames, etc.)

***4) ¿Tienes un talento interesante? Si puedo... (Do you have an interesting talent? Yes I can...)*** Here students can list an interesting talent, or a talent they think the animal can do.

***5) ¿Tienes animales? Sí, tengo (Do you have animals? Yes, I have…).*** *Students can list animals they or the ‘mascota’ has, if they do not have animals, they can cross out the ‘sí’ and write ‘no’.*

***6) Mi equipo favorito es/ My favorite team (sports) is:***  Here students can decide what the animals favorite sport team is by listing the team they support (if they have one).

**¡Vamos\_\_\_\_\_\_\_\_\_\_\_\_\_!** At the bottom of the worksheet it says ¡Vamos \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_! This is one way to cheer for a team in Spanish. Students can insert their favorite team name here. For example: ¡Vamos Michigan!, means ‘Let’s Go Michigan’!. Your son or daughter could also put the color of their team (¡Vamos azul!) Try cheering for your favorite team in Spanish at home!



 Please remind your child to be patient as they wait for their turn to take the pet home, it will take most of the school year for all students to receive the mascota. Thank you for your support, and as always, please contact me with questions or concerns.

Sinceramente,

Erica M. Peplinski